2012 Leonardo da Vinci Partnership

S.E.P. – Smart Employability Programme
Project meeting in Berlin [Germany] from 14th – 15th November 2013

From 14th to 15th November 2013 following members of the SEP team attended the meeting in Berlin:

- **Ryde Academy, Isle of Wight / UK**

Katherine Millmore, Karen Dollery.

- **Edenic Games S.L. / Spain**

Warren de León Ofalla, Jordi Balagver, Diana Avila, Sorai Gomez, Adriá Galitó, Alexis Toledo, Roger Soriano, Victor Arranz, Remzi Solmaz, Burhan Deveci.

- **Zespół Szkół Ponadgimnazjalnych w Szydłowie / Poland**

Ewa Grzesiak, Piotr Lankocz, Lena Stańczuk, Przemek Bogołebski, Krystian Lota, Kamila Patura, Aneta Baran, Angelika Barańska, Monika Piątkowska, Maciej Grelowski, Katarzyna Kaliska.

- **FAA Bildungsgesellschaft mbH, Nord / Germany**

Andreas Broszio, Edgar Wilhelm, Frank Nagel, Christine Neumann.

DAY 1 – 14th November 2013
The meeting

We start the project meeting at 09.00am. First we discuss about the current status of the project. In a Skype video conference we speek with Rosario Cuart from edenic games. We voted, that she coordinate the project now, because Pat Suttman from Ryde Academy will leave the Ryde Academy.

Andreas Broszio from FAA Nord presented a lecture about *"New media and learning – a key to employability?"*, during which various issues were discussed and the status of the project was evaluated.

Some topics:

- Why should teachers use digital media in school?
- What do teachers think about digital media in classroom?
- What are the benefits of digital media in (my) classroom?
- How can teachers be supported to use digital media in their lessons?
- What are the main risks?

The presentation also focusses on the use of digital media in every-day-life of young people. One central result of studies concerning this issue marks a challenge of this project:

The principal use of the internet is to communicate. But there is much more potential, such as to be productive, to be creative and to to work together.

There is a gap between the everyday use of digital media and their opportunities for competen-

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ce development.

The project has to develop interventions to close this gap!

The study of Hattie ("Visible Learning") concerning the factors for effective learning suggests to realize special settings of learning, that can be enriched by digital media (i.e.: problem solving, peertutoring). Additional the development of curricular programms and materials is indicated in order to

- defining quality standards
- give orientation to teachers
- realize practical help.

The process and benefits of the project are summarized and the production of helpful materials that can be used to integrate digital media in lessons is agreed.
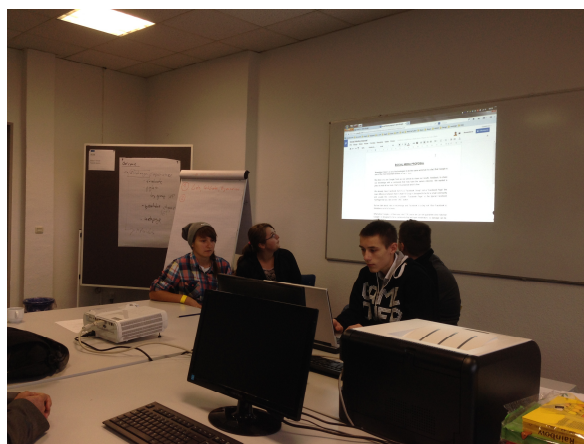
The tool *"webquest"* is presented as a useful method to support students in effective knowledge-construction by use of digital media.

Edgar Wilhelm from FAA Nord presented the *"Social-media-license"*, which is created to inform students and participants about the benefits but also about the risks of using social media like "facebook".

At the beginning of the meeting we seperate the students and trainees group. The students from Spain instructed the students from Poland in using google drive, google hangouts and google maps. They all got the task to think about the question: *"how could learning look like in 2020?".*

The polish students then presented what they learned from their Spanish classmates in the form of a presentation.

The social programme

After the meeting all participants made a Berlin-City-Tour. We discover all the major sights of Berlin in a double-decker bus. After all, Brandenburg Gate, KaDeWe, Checkpoint Charlie and TV Tower are absolute must-sees for anyone visiting Berlin!

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At the evening we take a lunch in the restaurant „Markthalle" in Berlin-Kreuzberg.

DAY 2 – 15th November 2013

The meeting

We start the project meeting again at 09.00am. We talk about the further steps of the project and planning our Barcelona meeting in March 2014.

We searching ideas for the competition in Barcelona.

The focus lies on the subject and the very important subject is: *the labour market and how to find a job*. The students should use (different) IT tools and the English language.

Before our meeting in Barcelona every institution will organize a competition for their students and afterwards choose the best results. The "winner" will then go to Barcelona.

At the meeting in Barcelona each institution will present the results and the participants will then choose the very best. The best result will be published on the project-website.

During the meeting in Barcelona we will prepare a second competition that will focus on the cultural aspect of this project: each institution will prepare questions about its own country, which have to be answered by the others or maybe we will prepare a competition / a game that expires after the webquest-method.

Another agenda item was, that we decided to lead our (internal) discussions on google+ and to present the produced materials on our website.

An important distinction has imported into the discourse of the project: *We do not only have to focus on tools but also on TOPICS!*

Every partner should put more informations and products on our website, that will be developed with regard to more clarity and orienting structure.

At the end of the meeting in Berlin the polish students presented a presentation on the topic "Our visit to Berlin" for which they also used what they had learned the day before.

The social programme

After the meeting, we made a trip to the "Panorama Point" at the "Potsdamer Platz". This viewing platform is one of the most famous sights in Berlin. From 100 m height we had the best view of Berlin. The fastest elevator in Europe brought us in 20 seconds in the 24th floor. The multimedia open-air exhibition on the history of Potsdamer Platz was very interesting.

At the evening we take a lunch in the italian restaurant „Il Ritrovo-Cucina Casalinga Popolare" in Berlin-Friedrichshain.

PHOTO DOKUMENTATION

Skype meeting with Charo Cuart (via iPad)

Polish students show ‚Google Hangouts'

Polish students show ‚Google Maps'

Polish students and Spanish trainees

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